

## Orange Shirt Day: Learning and Action

TBC's Recommendations for Learning and Action on Orange Shirt Day Our call to **non-Indigenous people and communities, especially white settlers** and others who benefit from these lands, is to continue our own learning. As we learn, let's put our learnings into action.

Let's listen for Indigenous people and communities' specific asks and respond to their calls.

Here are some ideas for learning and action. There are a lifetime's worth of resources out there, *so please make this a long-term commitment*, going beyond this day and this week:

**Learn about the history and impacts of the Indian Residential Schools and mark the day:**

***Remembering the Children: National Day for Truth and Reconciliation***, produced by APTN in partnership with the National Centre for Truth and Reconciliation will broadcast and stream live **Saturday, September 30** on [APTN](#) among other Canadian broadcasters including [CBC](#), CTV, and Global News.

### **Resources for Truth and Reconciliation: information and next steps**

Read and take up & Calls for Action: <https://www.reconciliationeducation.ca/what-are-truth-and-reconciliation-commission-94-calls-to-action#2> AND [https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls to Action English2.pdf](https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls_to_Action_English2.pdf)

Calls to Action for **Newcomers**: <https://yellowheadinstitute.org/2023/09/26/calls-to-action-93/>

National Centre for Truth and Reconciliation: [Residential School Timeline](#), [Residential School History](#), [Truth and Reconciliation Week 2023](#)

### **Indigenous Films about Residential Schools (NFB Films)**

#### [The Lost Children](#)

- 2007, short documentary, free to access
- Discusses residential schools, identity reclamation

#### [We Were Children](#)

- 2012, feature film, available to rent/buy
- Discusses the lifelong impact of residential schools, human resilience
- Content Warning: racism, sexual abuse

Attend a virtual tour of Mohawk Institute Indian Residential School, hosted by the Woodland Cultural Centre (fundraiser for the Save the Evidence campaign):

<https://woodlandculturalcentre.ca/experience/virtual-tour-of-the-former-mohawk-institute-residential-school-group/>

**Learn about the broader context of colonization and Indigenous resistance, and work to define and defend Indigenous rights:**

Browse the Assembly of First Nations (AFN) [Learning Modules](#) for a comprehensive understanding of various Indigenous-centred topics including:

- [Pre-Contact, Impacts of Contact, Treaties, Ending Violence Against Women](#)

Land back and environmental efforts:

- Watch [Wochiigii lo: End of the Peace](#), a 2021 documentary by filmmaker Heather Hatch that follows 5 years of protest of the Site C dam development.
- Visit [Whose Land](#) and [Native Land](#) to learn more about the land you live, work, and build community on. These sites (among others) feature information about existing treaties, agreements, and Indigenous communities and territories.
- Read the [Land Back red paper report](#) developed by the Yellowhead Institute or visit their [website](#) for information on land dispossession and Land Back.
- Visit [Indigenous Climate Action](#) to learn about Climate Justice from an Indigenous-led organization.
- Visit [Stop Line 3](#) to learn about the proposed Alberta pipeline expansion and the efforts being made to stop it.

Missing and Murdered Indigenous Women, Girls, and 2SLGBTQQIA People:

- [Calls for Justice](#) for the National Inquiry into MMIWG
- [National Action Plan \(2021\), Progress Report on National Action Plan \(2022\)](#) and [more](#)

**Consider the implications for own work and relationships**

Watch, reflect on and discuss any or all of the [Webinar Series](#) on Indigenous cultural safety

**Ongoing work for justice to redress colonial impacts:**

- [First Nations Child and Family Caring Society](#)
- [Tiny House Warriors](#)
- [Wilderness Committee](#)
- [National Women's Association of Canada](#)

**Move money and resources:** Contribute directly from your own \$ to put resources in the hands of people doing work to care for Indigenous people and communities and to defend Indigenous rights. Here are some direct asks you can respond to:

- Donate to Indigenous Health and Healing Efforts: [Anishnawbe Health Foundation](#), [Thunder Women Healing Lodge](#), [Toronto Indigenous Harm Reduction](#)
- Donate to Residential School Survivors + Social Awareness Efforts: [IRSS](#), [Legacy of Hope](#), [Orange Shirt Society](#)
- [Raven Trust: Legal Defence for Indigenous Peoples in Canada](#)