

TBC's Recommendations for Learning and Action on Orange Shirt Day

Our call to **non-Indigenous people and communities, especially white settlers** and others who benefit from these lands, is to continue our own learning. As we learn, let's put our learnings into action. Let's listen for Indigenous people and communities' specific asks, and respond to their calls.

Here are some ideas for learning and action. There are a lifetime's worth of resources out there, so *please make this a long-term commitment*, going beyond this day and this week:

Learn about the history and impacts of the Indian Residential Schools and mark the day:

National Day for Truth and Reconciliation will broadcast and stream live **Thursday, September 30 at 8 p.m. ET** on APTN, CBC, [CBC Gem](#), ICI TÉLÉ and [ICI TOU.TV](#).

Visit the National Centre for Truth and Reconciliation: <https://nctr.ca/>

Read and take up the Calls to Action of the Truth and Reconciliation Commission:

[https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls to Action English2.pdf](https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls_to_Action_English2.pdf)

Watch this video about residential schools: (content warning: racism, sexual abuse)

https://www.nfb.ca/film/we_were_children/

Watch this video about inter-generational resilience and recovery:

<http://www.mongrelmedia.com/index.php/filmlink?id=e9adb864-e7d4-41c3-951d-e46db3095995/> /

<https://www.commonword.ca/ResourceView/82/12760>

Attend a virtual tour of Mohawk Institute Indian Residential School, hosted by the Woodland Cultural Centre (fundraiser for the Save the Evidence campaign): <https://woodlandculturalcentre.ca/mohawk-institute-residential-school-virtual-tour-now-available-online/>

Learn about the broader context of colonization and Indigenous resistance, and work to define and defend Indigenous rights:

Significant dynamics and events in the history and present of Canadian colonialism:

<https://leveller.ca/2019/09/timeline-of-canadian-colonialism-and-indigenous-resistance/>

UNDRIP: https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf

Read and take up the Calls for Justice of the National Inquiry into Missing and Murdered Indigenous Women, Girls, and 2SLGBTQIA People:

https://www.mmiwg-ffada.ca/wp-content/uploads/2019/06/Calls_for_Justice.pdf

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Visit Whose Land? or other online resources to find out more about the Indigenous peoples and possible treaties in the places you've lived, learned and worked:

<https://www.whose.land/en/> AND

<https://native-land.ca/>

Follow the Yellowhead Institute's policy briefs and research: <https://yellowheadinstitute.org/>

Consider the implications for your own work and relationships:

Watch, reflect on and discuss any or all of the webinar series on Indigenous cultural safety:

<https://www.icscollaborative.com/webinars>

Learn about some of the ongoing work for justice to redress colonial impacts:

<https://fncaringsociety.com/welcome>

<http://www.tinyhousewarriors.com/>

<https://www.stopline3.org/>

<https://www.wildernesscommittee.org/sitec>

<https://www.nwac.ca/>

Move money and resources: Contribute directly from your own \$ to put resources in the hands of people doing work to care for Indigenous people and communities and to defend Indigenous rights. Here are some direct asks you can respond to:

<https://www.torontoindigenoushr.com/donate>

<https://www.irsss.ca/donate>

<https://www.twhls.ca/support/donate/>

<https://www.gofundme.com/f/legal-fund-1492-land-back-lane>